

SEAN PATRICK BRUNA

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RESEARCH & TEACHING INTERESTS: medical anthropology, chronic disease prevention, comparative effective research, political economy of health, history of anthropology, decolonizing methodologies, community-based participatory research, applied and active learning

LANGUAGES: Native Fluency in Spanish and English

EDUCATION

2013	Univ. of New Mexico	Ph.D. in Ethnology, Medical Anthropology Focus
2005	Univ. of New Mexico	M.A. in Ethnology
2003	Univ. of Chicago	M.A. in Social Sciences (MAPSS)
1999	Univ. of Chicago	B.A. in Anthropology & Latin American Studies

PROFESSIONAL APPOINTMENTS

2014 – Present	Assistant Professor, Department of Anthropology Western Washington University
2010	Discussant, Combined BA/MD Degree Program School of Medicine, University of New Mexico
2006 – 2013	Founding Faculty, Research Service Learning Program University College & Department of Anthropology, University of New Mexico
2009 – 2011	Adjunct Professor, Anthropology Department El Paso Community College, Valle Verde Campus
2003	Adjunct Professor, Sociology Department Richard J. Daley College, City Colleges of Chicago
2002	Adjunct Professor, Graham School of Continuing Liberal & Professional Studies University of Chicago

AWARDS

2015	Nominee, Peter J. Elich Excellence in Teaching Award, Western Washington University
2011	Inductee, National Hispanic Science Network
2006	New Mexico Hispano Round Table Scholars Award
1999	Best Undergraduate Paper, Annual Meeting of the Central States Anthropology Society

FELLOWSHIPS

- 2015 – 2016 WWU Community Engagement Faculty Fellowship
- 2011 – 2013 Andrew W. Mellon Foundation Fellowship
- 2011 – 2012 UNM Hibben Fellowship, Department of Anthropology (declined)
- 2007 – 2013 Robert Wood Johnson Foundation Health Policy Fellow
- 2007 Centers for Disease Control and Prevention – HSHPS Fellowship, Division of Diabetes and Translation, National Diabetes Education Program, Atlanta, Georgia
- 2005 – 2006 UNM Regents Fellowship
- 2005 Smithsonian Institution Visiting Scholar Fellowship
- 2005 Ford Foundation Diversity Predoctoral Fellowship, Honorable Mention
- 2004 New Mexico Office of the Governor & Cultural Affairs Historic Preservation Fellowship
- 2003 – 2004 UNM Center for Southwest Research Fellowship
- 2003 NSF Predoctoral Fellowship, Honorable Mention
- 2002 Foreign Language Area Studies Fellowship, Quichua Language, Ecuador (declined)
- 2001 – 2002 Illinois Consortium for Educational Opportunity Program Fellowship
- 1998 Univ. of Chicago Summer Research Opportunities Program

GRANTS IN SUPPORT OF RESEARCH

RESEARCH IN PROGRESS

1. 2017- Present: Dr. Sean Bruna and Rick Quezada (Ysleta del Sue Pueblo). “Anthropological Data in the Digital Age: Creating A Tribal Research Archive at Ysleta del Sur Pueblo.” Currently in consultation.
2. 2017 – Present: Dr. Nayantara Sheoran Appleton (Victoria University of Wellington, New Zealand) and Dr. Sean Bruna. “Risk, Rewards and Regrets: Gendered Leadership in the Society for Medical Anthropology.”
3. 2016 – Present: Dr. Sean Bruna, Dr. Heather Fullerton (College of Charleston), Dr. E. Bruna (University of Florida). “The Gatekeeper Project: Gender and Ethnic Composition of 40 Years of Editorial Boards of American Anthropological Association Journals.”
4. 2016 – 2017: Dr. Sean Bruna, PI, Galen Herz, Undergraduate “Co-Pi”. Social Network Analysis of Informal Mentoring Among Underrepresented Students and Faculty at Western Washington University. Thaddeus Spratlen and Lois Price-Spratlen Inclusion and Diversity Grants Program (\$2993).

5. 2015 – 2017: Sean Bruna, PhD and Emilio Bruna, PhD. (University of Florida). “Mobile Applications or Field Research: Evaluation and Development Of An Online Resource.” Start-Up Research Grant, Western Washington University.
6. 2015 – Present: Sean Bruna, PhD., Emilio Bruna, PhD. (University of Florida). “Surviving Field Work: Mixed Methods Evaluation of Fieldwork Safety Issues Among Anthropology and Biology Field Scientists”.

GRANTS PROPOSALS UNDER REVIEW OR IN PREPARATION

1. Sean Bruna and Mr. Rick Quezada (Ysleta del Sue Pueblo). “Anthropological Data in the Digital Age: Creating Tribal Research Archive at Ysleta del Sur Pueblo.” WWU Internal Grant.
2. Sean Bruna, Emilio Bruna (University of Florida). Surviving Fieldwork: Risk In Anthropological And Biological Field Research. For NIH Academic Research Enhancement Award (AREA) Program (R15) or NIH Occupational Health. \$300,000.
3. Sean Bruna, Dr. Heather Fullerton (College of Charleston). “The Gatekeeper Project: Gender and Ethnic Composition of 40 Years of Editorial Boards of American Anthropological Association Journals.” For National Science Foundation.
4. Sean Bruna, “Community Views on Experimental Housing Programs for Homeless Individuals.” Robert Wood Johnson Foundation.

COMPLETED GRANTS

1. 2016 – 2017 Dr. Sean Bruna, Dr. Heather Fullerton (College of Charleston), Dr. E. Bruna (University of Florida). “The Gatekeeper Project: Gender and Ethnic Composition of 40 Years of Editorial Boards of American Anthropological Association Journals.”
2. 2016 – 2017 Fraser Lecture Series Endowment for the Cascadia Seminar In Medical Anthropology, Office of the Provost, Western Washington University (\$9,482).
3. 2016 – 2017 “Walkability Assessment: A CBPR Study With the City of Edmonds”, WA. Sustainable Cities Partnership Travel, Research and Equipment Funding. Western Washington University (\$2,500).
4. 2016, Summer Course for Research Design in the Social, Behavioral, and Economic Sciences. National Science Foundation. Hosted by the University of Florida (\$9,000 est.).
5. 2015 – 2017 “Experimental Applied Research: Crowdsourcing the Gender and Ethnic Composition of the Editorial Boards for Anthropology Journals.” Sean Bruna, PhD. Start-Up Research Grant, Western Washington University (\$6,000).
6. 2012 – 2014 "I am Tigua" Youth Health and Wellness Photovoice Project for Permanent Display in the Community Health Center. Youth Intervention and Prevention Program, Community Health Center, Ysleta del Sur Pueblo. Funded by the Ortiz Center for Intercultural Studies, University of New Mexico. (\$5,000).

7. 2014 – 2014: “Culturally Appropriate Options for Diabetes Prevention and Care for Low-Income Latinos”. Lidia Regino, East Central Ministries/One Hope Centro de Vida Health Center (PI), Janet Page- Reeves, UNM HSC (Co-PI), Sean Bruna, Bilingual Ethnographer. PCORI Tier I Award, (\$15,000).
8. 2012: Mixed Methods Program Evaluation, Research Service Learning Program, University of New Mexico.
9. 2011: Graduate Research Development Award, Rural Photography and Community Health, University of New Mexico
10. 2010: Research, Project, Travel, Grant for Dissertation Community Engaged Analysis, University of New Mexico (\$770).
11. 2009: City of Albuquerque Community Gardens and Health, Graduate Research Development Grant, University of New Mexico.
12. 2007: Travel Awards (Doctoral Pre-research/Tribal Consultation), Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico (\$2,900).
13. 2007: Research Service Learning Program Barelas Community Garden, University of New Mexico. Home Depot Community Development Grant (\$500).
14. 2007: Research Service Learning Program Barelas Community Garden, Google Earth Education Initiative, Google Earth Pro-License (\$250).
15. 2005: Dissertation Research Project & Travel Grant, University of New Mexico (declined)

ACADEMIC TRAVEL AWARDS

1. 2017 WWU Travel Award to present poster at the American Anthropological Association Annual Meeting (AAA), Washington, D.C.
2. 2017 WWU Travel Award to present at the Society for Applied Anthropology Annual Meeting (SfAA), Santa Fe, NM
3. 2016 WWU Travel Award to present at the American Anthropological Association Annual Meeting (AAA), Minneapolis, MN (\$928.52)
4. 2016 WWU Travel Award to present at the Society for Applied Anthropology Annual Meeting (SfAA), Vancouver, Canada (\$583.72)
5. 2015 WWU Travel Award to present at the American Anthropological Association Annual Meeting (AAA), Denver, Colorado (\$1,462.92)
6. 2015 WWU Travel Award to present at the American Anthropological Association Annual Meeting (AAA), Denver, Colorado (\$241)
7. 2015 WWU Travel Award to present at the Cascadia Seminar in Medical Anthropology, University of Washington, Seattle, WA (\$125)

8. 2015 WWU Travel Award to present at American Anthropological Association Annual Meeting (AAA), Washington, D.C. (\$1,709.44)
9. 2007 RWJF Travel Award for CDC/NDEP - Native Science Talk, Atlanta, GE
10. 2006 UNM Conference Travel Scholarship, GPSA
11. 2005 Hispanic–Serving Health Professionals Schools/CDC Conference Award
12. 2013 UNM Student Conference Award Program, SMA Conference, Tarragona, Spain
13. 2013 Society for Medical Anthropology Travel Award, SMA Conference, Tarragona Spain
14. 2011 RWJF Travel Funds, APHA Annual Conference
15. 2005 UNM, Specialized Travel Grant, GPSA
16. 2003, 2004 UNM Dissertation Travel Grant, Department of Anthropology

PEER-REVIEWED PUBLICATIONS AND BOOK CHAPTERS

1. **Bruna, S.**, “Is Ethnographic Evidence Public or Private? Opportunities and Challenges to Contemporary Data Sharing Requirements with American Indian Tribes,” in *Organize This! Data Management for Anthropology*. Jerome Crowder and Richard Freeman, eds. (Accepted, Under Review for 2017/2018). Palgrave Publishers.
2. **Bruna S.**, “Religious Gardens, Pilgrimages And Dancing: A Critique Of Translated Interventions In A Tribal Community”, in *The Applied Anthropology Of Obesity: Prevention, Intervention And Identity*. Chad T. Morris and Alexandra G. DeLaricheliere, eds. (2016) Rowman & Littlefield Publishers.
3. Stevenson, J., Rankin-Sunter, K., Maki C., **Bruna, S.**, Mosher, M.J., Barrett, C. "Community Based Pilot Study of Diagnostic Paths to the Gluten Free Diet." *International Journal of Celiac Disease*. 3.1 (2015): 17-24.
4. **Bruna, S.**, Cacari-Stone, L., Wilger, S., Cantor, J. and Guzman, C. (2014). The Role of Community Health Centers in Assessing the Social Determinants of Health for Planning and Policy: The Example of Frontier New Mexico. *Journal of Ambulatory Care Management*. 2014 Jul-Sep;37(3):258-68
5. Sánchez V., Cacari Stone L., Moffett M.L., Nguyen P., Muhammad M., **Bruna-Lewis S.**, Urias-Chauvin R. (2014). Process Evaluation of a Promotora de Salud Intervention for Improving Hypertension Outcomes for Latinos Living in a Rural U.S.-Mexico Border Region. *Health Promotion Practice* 2014 May;15(3):356-64. Epub 2014 Jan 6.

PEER-REVIEWED MANUSCRIPTS & CHAPTERS SUBMITTED OR UNDER REVIEW

1. Jespersen, B. and **Bruna, S.** Making Cultural Competency Accessible: An Anthropological Evaluation of Training Curricula for Primary Care Providers.

2. Cacari Stone, L., Sánchez, V., **Bruna, S.**, Nicolae, L., Muhammad, M. and Maynes, C. Social Determinants Hypertension among Affecting Latino's Experiences Living with Hypertension: Focus Group Findings from Rural/Frontier Communities in the U.S.-Mexico Border Region.
3. Cacari-Stone, L., Moffett, M., Sanchez, V., **Bruna, S.**, Nicolae, L., Muhammad, M., Bleecker, M., Maynes, C., Nguyen, P. Comparative Effectiveness Research of a Primary Care/Promotora de Salud Intervention to Improve Hypertension Control for Latinos: Results from Two Rural Border Communities.

MANUSCRIPTS IN PREPERATION

1. *In Preparation*: **Bruna, S.** Fullerton, H., Kiraly, G., Bruna, E.M., “Gender Representation of Editorial Boards of Ten Anthropology Journals”.
2. *In Preparation*: **Bruna, S.** Is Translated Science The Answer?: Harnessing “Emergent Practices” As A More Effective Means To the Prevention of Type 2 Diabetes in Tribal Communities.
3. *In Preparation*: **Bruna, S.** *Issue on Community-Based Participatory Research Practices: Using Flexible Teams for Tribally Supported Research In American Indian Communities.*
4. *In Preparation*: **Bruna, S.** Surviving Fieldwork: A Review of Safety Issues Among Anthropology and Biology Field Scientists Since The 1990 AAA Special Report.
5. *In Preparation*: Jay Williams and **Bruna, S.** Reconsidering the Ethical Constraints of Community Imposed Limits on Research.
6. *In Preparation for American Journal of Public Health.* Cacari Stone, L., Moffett, M., Sanchez, V. **Bruna, S.**, Nicolae, L., Muhammad, M., Bleecker, M., Maynes, C., Nguyen, P.. Comparative Effectiveness Research of a Primary Care/Promotora de Salud Intervention to Improve Hypertension Control for Latinos: Results from Two Rural Border Communities.
7. *In Preparation for American Journal of Public Health.* Cacari-Stone, Lisa, et.al. Community Engaged Comparative Research: A Primary Care Intervention for Reducing Risks of Cardiovascular Disease Among Latinos Living in the U.S.-Mexico Border Region.

TECHNICAL REPORTS, POLICY BRIEFS & OTHER PUBLICATIONS

1. **Bruna, S.** 2017. “Walkability Assessment Project Report: Participatory Action Research Anthropology 454, Report No. 17-05”. Sustainable Communities Partnership, Western Washington University.
2. **Bruna, S.** 2014.” Welcome to Our New Faculty Member”. Department of Anthropology Newsletter, Western Washington University. 2014-2015.
3. Cacari-Stone, L., **Bruna, S.**, Boursaw, B., Moffett, M. & Baker, J. Health care reform and the U.S.-Mexico border: Challengers and Opportunities (A white paper, December 7, 2009). United States-Mexico Border Health Commission, http://www.borderhealth.org/files/res_1356.pdf
4. **Bruna, S.** Practicing Public Anthropology at the CDC and Implications for Future Research. *In* Hispanic Serving Health Professions Schools Newsletter (Summer 2007).

5. **Bruna, S.** National Register of Historic Places Multiple Property Listing: Historic New Mexican Dude Ranches. (NPS Form 10-900-b, OMB No. 1024-0018.) The National Register of Historic Places, National Park Service. 2005
6. **Bruna, S.** Dude Ranching as Heritage Tourism in New Mexico. *In* Preservation New Mexico. August. Vol. 19, No. 4, 2004
7. **Bruna, S.** Case Studies in Successful Historic Preservation. The National Trust for Historic Preservation. (2003) www.nationaltrust.org/primer/examples.html
8. **Bruna, S.** Why Indians and Why at the University of Chicago? University of Chicago Free Press. October, Sec. A, p.1. 2001
9. Straus, A.T, and **Bruna, S.** Rational for Support of the 2000 University of Chicago Powwow: Recruitment, Climate, Community and History. 2000, Co authored with Dr. Anne Terry Straus for University President, University of Chicago, Chicago, IL.

POSTER PRESENTATIONS

1. **Bruna, S.** PhD., Heather Fullerton, PhD., Giselle Kiraly, Emilio Bruna, PhD. Gender Representation of Editorial Boards of Ten Anthropology Journals. Annual Meeting of the American Anthropological Association. Washington D.C. 2017.
2. **Bruna, S.,** PhD., Heather Fullerton, PhD., Giselle Kiraly, Emilio Bruna, PhD. Gender Representation of Editorial Boards of Ten Anthropology Journals. Western Washington University, Scholars Week.
3. JC Stevenson, K Rankin-Sunter, CL Maki, **Bruna, S.,** MJ Mosher, CE Barre. 2015. "Diagnosis of pathological- wheat reactions and the influence of the biomedical paradigm."

THESES

1. **Bruna-Lewis, S.** "*Sowing Seeds for the Future to Honor Tigua History and Tradition*": *Diabetes Prevention Practices at Ysleta del Sur Pueblo.*" Committee: Dr. Field, Dr. Singer, Dr. Debenport, Dr. Wallerstein, Dr. Lamphere. 2013. PhD. Thesis, University of New Mexico.
2. **Bruna, S.** Issues of Tigua Recognition: Negotiating Legal and Ethnic Identity on the U.S. - Mexico Border. 2003, M.A. Thesis, University of Chicago.
3. **Bruna, S.** From Failed Literacy Programs to a Pan-Indian Identity: The Role of Indigenismo in the Formation of the Mexican Indian, 1920-1940. 1999, B.A. Thesis, University of Chicago.

INVITED OR REFERRED ABSTRACTS, PRESENTATIONS, AND/OR WORKSHOPS

1. **Bruna, S.,** Fullerton, H., Kiraly, H, Bruna E.. Gender Composition of the Editorial Boards of Ten Anthropology Journals. Annual Meeting of the Society for Medical Anthropology. Santa Fe, NM. Match 2017.

2. **Bruna, S.**, Privacy, Secrecy and Public Policy: New Considerations for Translated Interventions in a Tribal Community. In *Confronting Obesity: Intersections of Prevention, Intervention and Identity* (Invited Session, Society for Medical Anthropology. Annual Meeting of the Society for Applied Anthropology. Vancouver, Canada, March 2016.
3. **Bruna, S.**, Is Ethnographic Evidence Public or Private? Opportunities and Challenges to Contemporary Data Sharing Requirements with American Indian Tribes for Organize This! Data Management for Anthropology. Annual Meeting of the American Anthropology Association. Minneapolis, MN. November 2016.
4. **Bruna, S.**, Roundtable Discussant: Ecocultural Wellbeing. Annual Meeting of the Society for Applied Anthropology. Vancouver, Canada, March 2016.
5. **Bruna, S.**, Roundtable Discussant: Teaching Undergraduate Applied Anthropology. Annual Meeting of the Society for Applied Anthropology. Vancouver, Canada, March 2016.
6. **Bruna, S.** "Cast a Wide Net and Consider Options: Research 1, Master's Granting Institution, or Government Job?" Guest Lecturer for Job Market Preparation Course, Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico, Albuquerque, May 18-22, 2015.
7. **Bruna, S.** Teaching Diversity: A Selection of Current and Developing Research Agendas at a Masters Granting Institution. Robert Wood Johnson Foundation Center for Health Policy Annual Board Meeting, University of New Mexico, Albuquerque, May 14, 2015.
8. **Bruna, S.** A Call for Emergent Practices: Reconsidering Translational Theory as Applied in Diabetes Prevention Programs. Cascadia Seminar in Medical Anthropology. April 24-16, 2015. University of Washington, Seattle, WA.
9. **Bruna, S.** and Jay Williams, Reconsidering the Ethical Constraints of Community Imposed Limits on Research. Sponsored session by the Association of Indigenous Anthropologists. Panel: Sovereignty, Representation, & Research: Depicting "Indigeneity". Annual Meeting of the American Anthropological Association, Washington, D.C., Nov. 2014
10. **Bruna, S.** and Jay Williams, Reconsidering the Ethical Constraints of Community Imposed Limits on Research. Central States Anthropology Association Annual Meeting, April 10-12, 2014.
11. **Bruna, S.** Roundtable Discussant: Future Publics, Current Engagements: How Current Undergraduate Anthropology Programs' Recruitment and Retention Strategies are Shaping the Future of The Discipline. Organized by Charlotte Haney, Wesleyan University. Annual Meeting of the American Anthropological Association, Chicago, IL. Nov. 2013
12. **Bruna, S.** From Tribal Health Representative to Community Gardner: How Community Health Representatives Used Indigenous Knowledge to Change Evidence-Based Practices at a Diabetes Prevention Program. Encounters and Engagements: Creating New Agendas for Medical Anthropology. SMA/EASA Joint International Conference, Tarragona, Spain. June 2013
13. **Bruna, S.** Let's Grow the Garden Slowly: Community Based Participatory Research as a Framework for Long Term Service Learning Partnerships. Co-organized Panel: The Intersections of Anthropology and Community Service: Case Studies in Service-Learning and Applied Anthropology Annual Meeting of the Society for Applied Anthropology. Denver, Colorado. 2013

14. Lisa Cacari-Stone, Victoria Sanchez, **Sean Bruna-Lewis**, Lavinia Nicolae. Social factors affecting Latino's management of hypertension: Focus group findings from rural communities in the US-Mexico border region. Annual Meeting of the American Public Health Association, San Francisco, CA. 2012
15. Lisa Cacari-Stone, **Sean Bruna-Lewis**, Susan Wilger, Jeremy Cantor, Carmen Maynes, Carolina Guzman, Tammy Hopkins. Tools and Methods for Aligning Community Health Planning with Primary Care and Policy Interventions: Lessons Learned from Hard to Reach Frontier Communities along the U.S.-Mexico Border. Annual Meeting of the American Public Health Association, San Francisco, CA. 2012
16. Lisa Cacari Stone, Mark Moffet, and Victoria Sanchez, Carmen Maynes, Lavinia Nicolae, Michael Muhammad, **Sean Bruna-Lewis**, and Andy Sauer. Community Engaged Comparative Effectiveness Research: A Primary Care Intervention for Reducing Risks of Cardiovascular Disease among Latinos Living in the U.S.-Mexico Border Region. Academy Health Annual Research Meeting, Washington D.C., June 25, 2013.
17. **Bruna, S.** Campus/Community Collaborations for Food Equity: Re-envisioning Research and Service-Learning. 15th Annual Continuums of Service Conference, Seattle Washington. April 2012.
18. Victoria Sanchez, Lisa Cacari-Stone, Lavinia Nicolae, **Sean Bruna-Lewis**, Process Evaluation of Corazon por la Vida: A promotora intervention to reduce health disparities among Latinos in New Mexico border communities. Annual Meeting of the Society of Public Health Education, Nashville, TN, April 2012.
19. **Bruna, S.** Changing Epistemologies of Belonging of Type II Diabetes. Panel Epistemologies of Belonging: New Research on Identity from the University of New Mexico. Society for Applied Anthropology, Baltimore, Washington. March 2012.
20. **Bruna, S.** Lenses, Filters, and Frames: New Technologies in Field Research. (Panel Organizer) Annual Mellon Critical Knowledge Symposium, University of New Mexico. 2011 & 2012
21. **Bruna, S.** From CHR to Tribal Gardener: How Three CHRs Used Evidence Based Knowledge to Change a Diabetes Program at an American Indian Tribe. American Public Health Association. 2011. Washington, D.C.
22. **Bruna, S.** From Fellow to Dissertation: Tips for Making the Most Out of Your Fellowship. HSHPS Fellows Workshop Series. Centers for Disease Control and Prevention, 2011, Washington D.C.
23. **Bruna, S.** and Ana Lopez. Community-Driven Approaches to Addressing Diabetes Prevention: Sowing the seeds for the future to honor Tigua history and tradition. Community Engagement Series, Center for Participatory Research, University of New Mexico, February 14, 2011. Co-presented with Ana Lopez, Diabetes Program Supervisor, Ysleta del Sur Pueblo.
24. **Bruna, S.** and Susan Wilger. THRIVE: A Community Engagement Tool for Assessing Socio-Determinants of Health and Developing Multi-Level Interventions for Chronic Conditions Among Latino Communities on the Border Region. 1st Annual University of New Mexico National Health Disparities Conference. 2011. Albuquerque, NM.
25. **Bruna, S.** "What is evidence?" Exploring the Limits of (Evidence Based) Knowledge in a Diabetes Prevention Program. Chair Organizer, Presenter, and Discussant. Session: Reconsidering Evidence:

- Knowledge and Ways of Knowing in New Ethnographies. Society for Applied Anthropology, 2011, Seattle, WA.
26. **Bruna, S.** Community-Driven Approaches to Addressing Health Disparities: Sowing the seeds for the future to honor Tigua history and tradition. (Invited) Panel: Diverse Approaches to Health Policy Southwest Social Science Association, 2010 Houston, TX.
 27. **Bruna, S.** Sowing the seeds for the future to honor Tigua history and tradition. (Invited) Robert Wood Johnson Foundation Center for Health Policy, Annual Meeting of the Board, 2009, Albuquerque, NM.
 28. **Bruna, S.** The Challenges and Impacts of Teaching Community Based Research Courses as a Graduate Student. Annual meeting of the Society for Applied Anthropology, 2008, Memphis, TN.
 29. **Bruna, S.** Service Learning as Applied Anthropology. (Invited) Co-presented with Patrick Staib, University of New Mexico. Annual meeting of the Society for Applied Anthropology, 2008, Memphis, TN.
 30. **Bruna, S.** From Classroom to Field: The Challenges and Impacts of Teaching Community Based Research Courses as a Graduate Student. RWJF Working Paper Series, 2008, University of New Mexico, Albuquerque, NM.
 31. **Bruna, S.** Diabetes Meets Teatros: Using traditional communication methods to educate Latinos/as about diabetes. Division of Diabetes and Translation. Center for Disease Control and Prevention. 2007, Atlanta, GA.
 32. **Bruna, S.** Teaching Session & Roundtable Discussant. Panel: Service-Learning and Action Anthropology. III: Teaching and Learning. Annual Meeting of the Central States Anthropology Society, 2007, Minneapolis MN.
 33. **Bruna, S.** The Linguistic Politics of Collaboration: Lessons Learned from Collaborative Research. (Invited) Annual meeting of the American Anthropological Association, 2007, Washington, D.C.
 34. **Bruna, S.** Speaking With the Public: Lessons Learned from a Collaborative Service Learning Course. (Panel Organizer). Service-Learning and Action Anthropology II: From Ethnography to Community Involvement. Annual Meeting of the Central States Anthropology Society, 2007, Minneapolis, MN.
 35. **Bruna, S.** The Democratic Classroom and the Undemocratic Real World. Panel: Universities as Facilitators of Community-Based Learning: The Politics of Empowerment. Second Annual Success in the Classroom Conference. 2007, University of New Mexico, Albuquerque, NM.
 36. **Bruna, S.** Community Consultations and the Challenges of Community-Based Participatory Research. New Visions Public Lecture, 2007, University of New Mexico, Albuquerque, NM.
 37. **Bruna, S.** Type-2 Diabetes and the Role of Ethnographic Research. Robert Wood Johnson Foundation Center for Health Polity & New Visions Public Lecture, 2007, University of New Mexico, Albuquerque, NM.
 38. **Bruna, S.** 'We Got Jack?': Ambiguous recognition and Casino Ideologies. University of New Mexico Graduate Symposium, 2006, Albuquerque, NM.
 39. **Bruna, S.** Negotiating Recognition: Casinos, Law and Identity on the U.S. - Mexico Border. (Invited)

Session of the Central States Anthropological Society: American Indian Gaming and Its Impacts. Annual meeting of the American Anthropological Association, 2005, Washington, D.C.

40. **Bruna, S.** Reconsidering the Urban Indian Experience: Identity, Place and Diabetes. Annual Smithsonian Institution Minority Internship Conference, 2005, Washington, D.C.
41. **Bruna, S.** Case Studies of Successful Preservation: Using the Web as a Means for Action. Annual National Park Service Diversity Intern Summer Meeting, 2003, Washington, D.C.
42. **Bruna, S.** Towards an Ethnography of Sound: Acoustic Space at the Peggy Notebaert Nature Museum. Annual University of the New Mexico Graduate Symposium, 2003, Albuquerque, NM.
43. **Bruna, S.** Crossing the Digital Divide: Negotiating American Indian Identity in a Web Chat-Room. Annual Meeting of the Illinois Consortium for Educational Opportunity Program, 2001, Grand Rapids, MI.
44. **Bruna, S.** From Failed Literacy Programs to a Pan-Indian Identity: The Role of Indigenismo in the Formation of the Mexican Indian, 1920-1940. (Awarded *Best Undergraduate Paper*.) Annual Meeting of the Central States Anthropology Society, 1999, Chicago, IL.

KEYNOTE ADDRESSES, PUBLIC LECTURES & BRIEFINGS

1. **Bruna, S.** “Walkability Assessment: City of Edmonds-WWU Research Partnership”, City of Edmonds (June 2017).
2. **Bruna, S.** “Moving Beyond Cultural Competency in Clinical Encounters.” Keynote Speaker for the 2016 MARRCH Spring Conference: A Bridge to Cultural Awareness. Grand View Lodge, Nisswa, MN
3. **Bruna, S.** Congressional Issue Briefing: Health of the Nation: The Importance of Increasing Hispanics in the Health Workforce, Student Testimonial, Hispanic Serving Health Professions Schools, Rayburn House Office Building Room B-354, October 30, 2011.
4. **Bruna, S.,** “Research Partnerships with American Indian Tribes”. RWJF & New Visions Lecture Series, University of New Mexico, 2007, Albuquerque, New Mexico.

DIGITAL COMMUNICATIONS

1. **SeanBruna.com (lab web page and blog):** In addition to hosting publications, data, promoting student led research, and other information on current lab activities, we provide resources for the broader community on topics. <http://www.seanbruna.com>
2. **Gatekeeper Project:** The Gatekeeper Project is an attempt to crowdsource data collection on the composition of the Editorial Boards of academic journals. Working with Dr. E. Bruna (University of Florida), we seek to (1) understand how and why Editorial Board composition varies within and across disciplines and then (2) use these data to help scholars, academic societies, editors, and publishers in their efforts to make the Editorial Boards of our journals more inclusive and diverse. <http://brunalab.org/gatekeepers/>

3. **Society for Medical Anthropology:** As webmaster for the Society, I updated the website to meet current (dis)ability standards and web standards. The site hosts information for members, including a popular list of open job opportunities. Under my supervision the views to the website have increased to 5,000 visitors per month. <http://www.medanthro.net>
4. **Cascadia Seminar In Medical Anthropology:** The Cascadia Seminar is a small, intimate, high-interest, low-cost weekend conference organized collaboratively by medical anthropologists on faculty at a number of different universities and colleges in the US Pacific Northwest and British Columbia. In 2017 I updated the website and included an archive of previous talks. <http://www.ascadiaseminar.org>

MEDIA INTERVIEWS

2017	“Science, Pseudoscience & Society”, Spark Radio Science, Bellingham, WA
2016	“The Anthropology Files”, Spark Radio Science, Bellingham, WA
1999	“What’s a Powwow?”, WHPK, University of Chicago, Chicago, IL
1998	“Eight Forty-Eight: The 2 nd U of Chicago Powwow, 40 Years After the American Indian Conference with President Kennedy”. National Public Radio, Chicago, Chicago, IL

COURSES TAUGHT AND OTHER TEACHING EXPERIENCE

Western Washington University

Anthropology Internship Advisor

Honors Thesis Advisor

Student/Faculty Self-Designed Major Advisor

“Advanced Independent Study” Various Topics

“Introduction to Cultural Anthropology” (Anth 201)

“Qualitative Research Methods for Anthropology” (Anth 303)

“American Indian Perspectives” (Anth 361)

“Latin American Perspectives” (Anth 365)

“Medical Anthropology” (Anth 424)

“Community Based Participatory Research Senior Seminar” (Anth 490)

“Academic and Professional Portfolio Assembly” (Anth 496)

“Theory in Anthropological Research” (Anth 502)

“Research Mentorship & Professional Development” (Anth 586)

University of New Mexico

“Introduction to Anthropology” Online Course Design, University of New Mexico

“Health Medicine and Human Values, University of New Mexico Combined BA/MD Program”

“Introduction to Ethnographic Video Production”

“Anthropology & Community Gardens I/II”

“Community-Based Urban Anthropology Research”

El Paso Community College

“Cultural Geography”

“Introduction to Social/Cultural Anthropology”

Chicago Community College

“Introduction to the Study of Society”

“Introduction to Sociology and the Scientific Study of Human Behavior”

University of Chicago
 “American Indian Powwows”

Guest Lectures and Workshops

1. “Is Human Data Public?” Ethics in Science Seminar, WWU Biology Department. (April 2017).
2. “Emerging Practices and Diabetes Prevention with An American Indian Tribe.” For University of Washington Anthropology Department Speaker Series. (November 2016). University of Washington.
3. “Qualitative Coding Workshop.” For Dr. Loucky, “Qualitative Research Methods” (May 2016), Western Washington University, (November 12, 2014), Western Washington University.
4. “Experiencing the Field”, for Dr. Joyce Hammond, “Fieldwork Methods in Cultural Anthropology. Western Washington University.
5. “Race and Ethnicity in Health; Immigrant Health.” For Dr. Towner, Department of Physical Education, Health, Education, HLED 455, “Health Education Grades K-8” (October 2014), Western Washington University.
6. “What is the IRB and why does consent mater?” For Economics 395 (2012), Seminar Community Food Environment, Dr. Mark Moffett. Department of Economics, University of New Mexico.
7. “Using Nvivo 9 for Mixed Methods Research.” UNM Robert Wood Johnson Foundation Center for Health Policy, December 1, 2011.
8. “There has to be a better way! Mixed-Methods for Health Research. Qualitative Café, 2011, College of Nursing University of New Mexico, Albuquerque, NM.
9. “Urban Community Gardens and Implications for Action.” For African American Studies 397B.033, 2006, African American Resistance Movements 1960-1970, David Hilliard, African American Studies. University of New Mexico, Albuquerque, NM.
10. “Community Preservation in the City.” For Anthropology 340G:007 (2006). Critical Social Issues, Dr. Lamphere, University of New Mexico, Department of Anthropology, Albuquerque, NM.

STUDENTS ADVISED

<u>Student / Degree</u>	<u>University/Department</u>	<u>Degree and Date of Graduation</u>
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Current MA Committee Service:

Peter Miterko (Committee Chair)	WWU, Anthropology
Matia Jones (Committee Chair)	WWU, Anthropology
Cecilia Martin (Committee Chair)	WWU, Anthropology
Samantha Whalen (Committee Chair)	WWU, Anthropology
Haley Nichols (Committee Member)	WWU, Anthropology
Michael Pan (Committee Member)	WWU, Anthropology

Natasha Utter (Committee Member)	WWU, Anthropology	
Jackie Canon (Committee Member)	WWU, Anthropology	
Natasha Holian-Ryan (Committee Member)	WWU, Anthropology	
Tiffany Ayala (Committee Member),	WWU, Anthropology	M.A., 2017
Luke Hickey (Committee Chair)	WWU, Anthropology	M.A., 2017
Shane Treadway (Committee Member)	WWU, Anthropology	M.A., 2016
Megan Stephenson (Committee Chair)	WWU, Anthropology	M.A., 2016

Undergraduate Honors Thesis or Student Designed Degree Committees:

Kaylee Martig	WWU, Student Faculty Designed Major	
Chloe Whittaker	WWU, Student/Faculty Designed Major	
Caitlin Beebe	WWU, Fairhaven College	
Isabella Ramos Miller	WWU, Anthropology	
	& Spanish, Honors	B.A., 2016
Brooke Jespersen	WWU, Anthropology, Honors	B.A., 2015

Internships Advised

Forthcoming

Anthropology Majors Advised

36+ per quarter

Society for Medical Anthropology, American Anthropological Association Mentees

4 Graduate Students (2016)

Medical Anthropology Lab Mentees

Graduate Mentees, Degree, Graduation Date

Matia Jones, Cultural Anthropology
 Cecilia Martin, Cultural Anthropology
 Peter Miterko, Cultural Anthropology
 Samantha Whalen, Cultural Anthropology
 Kayla Soucy, Cultural Anthropology
 Megan Stephenson, MA with Distinction, Anthropology 2016

Undergraduate Mentees

Tori Bianchi, Bio-anthropology
 Yomalli Contreras-Ortiz, Anthropology
 Galen Herz, Biochemistry & Anthropology
 Giselle Kiraly, Biology & Anthropology
 Madeleine Rackers, Biology/Anthropology
 Bryn Knapp BS, Psychology, 2017
 Steve Martin BS, Biology & Anthropology, 2017
 Lillian Loescher BA, Pure mathematics, 2017
 Evangelia Pantoleon BA, Cultural Anthropology, 2016
 Tawny Mayer, BA, Anthropology, 2016
 Louis Labrador MA, Business, 2016

Alex Donigian, Bio/Cultural Anthropology, 2016
 Isabella Ramos Miller B.S., Biology-Anthropology (with Honors), 2016
 Sam Bottman BA, Biology & Anthropology, 2016
 Brita Eisert BA, Biology & Anthropology, 2016
 Brooke Jespersen BA, Anthropology & Spanish (with Honors), 2015

STUDENTS IN MY LAB HAVE ALSO RECEIVED AWARDS:

1. 2017, Giselle Kiraly, Friends of Anthropology Undergraduate Conference Travel Award for Society for Applied Anthropology Annual Meeting Poster Presentation (\$350)
2. 2017, Samantha Whalen, Fund For the Enhancement of Graduate Research for MA research, "Gestational Carriers Cyberframe the Emotional Experience and Resilience" (\$506)
3. 2016, Peter Miterko, WWU, Fund For the Enhancement of Graduate Research (\$1,000)
4. 2016, Kayla Soucy, WWU Fund For the Enhancement of Graduate Research (\$1,000)
5. 2016, Matia Indigo Jones, WWU Fund For the Enhancement of Graduate Research (\$900)
6. 2016, Tawney Mayer, WWU Grant for Undergraduate Research (\$350)
7. 2016, Megan Stephenson, M.A. with Distinction
8. 2016, Isabella Ramos Miller, WWU Honors Thesis
9. 2015, Brooke Jespersen, WWU, Honors Thesis
10. 2015, Megan Stephenson, WWU Fund For the Enhancement of Graduate Research (\$1,000)
11. 2015, Cecilia Martin, WWU Fund For the Enhancement of Graduate Research (\$1,000)

SERVICE TO THE DEPARTMENT (SELECTION)

2017	Coordinate "Writing Center Graduate Student Pilot Program" Partnership, WWU
2016 – 2017	Faculty Mentor, Department of Anthropology, WWU
2015, 2016	New Faculty Hiring Committee, Department of Anthropology, WWU
2015 – Present	Undergraduate Curriculum Committee, Department of Anthropology, WWU
2014	"The Future of Anthropology", Lecture For Anthropology Club, WWU
2014 – Present	Graduate Curriculum Committee, Department of Anthropology, WWU
2012	Student Fellow Coordinator, Andrew W. Mellon Foundation, UNM
2010 – 2011	Student Representative, Robert Wood Johnson Foundation Center for Health Policy Leadership Committee, UNM
2010 – 2011	Student Representative, RWJF Leadership Committee, UNM
2008	Coordinator, RWJ Graduate Brown Bag Workshop Series, UNM
2006	Student Representative, Tenure and Promotion Review Committee, Department of Anthropology, UNM
2006 – 2008	Anthropology Graduate Student Union, UNM
2005 – Present	Graduate Mentor, Department of Anthropology, UNM
2004 – 2005	Ethnology Student-Faculty Liaison, Anthropology Graduate Student Union,

Department of Anthropology, UNM

SERVICE TO THE UNIVERSITY (SELECTION)

- 2017 – 2019 Curriculum Committee, College Of Humanities and Social Sciences, WWU
 2017 Scholars Week Poster Judge, WWU
 2013 – Present Member, Minority Employee Council, WWU
 2015 – Present Transitions and SummerStart Advisor, WWU
 2012 Mentor, Combined BA/MD Program, UNM
 2006 – 2007 Research Service Learning Program Web Editor, UNM
 2005 – 2012 Mentor & Board Member, Peer Mentoring for Graduate Students of Color, UNM
 2003 – 2004 Finance Committee Member, Student Activities Office, UNM

SERVICE TO THE DISCIPLINE (SELECTION)

- 2017 Led new Webmaster Search, Society for Medical Anthropology
 2017 Organizer & Host, Cascadia Seminar In Medical Anthropology, WWU
 2017 Section Interest Group Membership Committee, Society for Medical Anthropology
 2016 – 2017 MCAT Enhancement Task Force Committee, Society for Medical Anthropology
 2016 Graduate Student Mentor, American Anthropological Association, Society for Medical Anthropology
 2012 – 2017 Society for Medical Anthropology, *Exofficio* Board Member
 2010 – 2012 Mentor, Hispanic Scholarship Fund

SERVICE AS REVIEWER AND EDITORBoard of Editors:

- 2016 – Present *Archipelago*, Founding Editorial Board Member, WWU
 2012 – 2017 Society for Medical Anthropology, Web Editor
 2005 – 2013 *Journal of Anthropological Research*, Web Editor

Reviewer For Journals (No. of Reviews): Archipelago Journal (6), Journal of Economic Anthropology (1), Health Education & Behavior (3), Journal of Health Promotion Practice (2), Journal of Politics and Policy (2)

Ad-hoc reviewer for the National Science Foundation (No. of reviews): National Science Foundation Grant Review – Cultural Anthropology (2016, 2017) (2)

National Institutes of Health (No. of reviews): National Institutes of Health, Patient Centered Outcomes Research Institute Pilot Grant Review (2013) (1)

Conference Abstract Reviews: AcademyHealth Behavioral Health Abstract Annual Research Meeting (2013) (1), American Anthropological Association/Society for Medical Anthropology (2016) (1)

Graduate Fellowship Reviews: Hispanic-Serving Health Professions Schools Graduate Research Fellowship (2011, 2012) (2), Specialized Travel Grant at University of New Mexico (1), Graduate Student Research Allocation Committee (1)

Textbook Reviews: Title Redacted (1)

SERVICE TO THE PUBLIC (SELECTION)

Community Board of Directors

2017 Fund Community Photovoice Art Show by graduate student
 2013 – Present Alumni Board Member, Hispanic Service Health Professions Schools
 2009 – 2010 Board Member, El Paso Museum of History, El Paso, TX

Volunteer Activities

2006 – 2007 AmeriCorps/VistaCorps Volunteer, Barelas Community Garden, Albuquerque, NM
 2004 Clothing & Book Donation Coordinator, Pueblo Cultural Center & American Indian Graduate Center, Albuquerque, NM
 2001 Judge, Miss Indian World Pageant, Gathering of Nations Powwow, Albuquerque, NM

Grants Authored for Organizations

2006 Pepsi Fund, University College, “Special Event Funding”. For El Centro de la Raza, University of New Mexico
 2006 Provost Office Fund for Innovative Events. For El Centro de la Raza, U of New Mexico.
 2005 W.K. Kellogg Foundation, “Healing Hearts Workshop”. Co-authored for the American Indian Graduate Center, Albuquerque, NM.
 2004 Tommy Hilfiger Corporation Foundation, Inc., “All Native American High School Academic Team” start-up grant. Co-authored for the American Indian Graduate Center, Albuquerque, NM.

PROFESSIONAL AFFILIATIONS

American Anthropological Association, Society for Applied Anthropology, Society for Medical Anthropology, American Association of Latino/a Anthropologists, American Public Health Association, Association for Community Health Improvement, AcademyHealth, National Hispanic Science Network

SPECIALIZED CERTIFICATIONS & TRAININGS

2017 New Faculty Spring Event: The Tenure Process, WWU
 2017 Blended/Online Course Revision and Redesign Workshop, WWU
 2006 Internationalizing The Curriculum Workshop, WWU
 9/2013 Patient Centered Outcomes Research Institute Merit Review Training: Asthma
 2013 Social Network Analysis (NSF Workshop)
 2011 – 2013 Patient Centered Outcomes Research Institute (PCORI/NIH) Merit Review Training (Cycle I and II)(2011/2013)
 2013 Merit/Application Review, Patient Centered Outcomes Research Institute
 2012 Advanced Training QSR Nvivo

2011	Comparative Effectiveness Research (CER) Institute. Center for Medical Technology Policy and AcademyHealth. Training certificate
2011	Academy Health & CMTP Comparative Effectiveness Research (CER) Institute
2010	Hispanic Service Health Professions Schools (HSHP), New Faculty Workshop, Stanford
2007	Final Cut Pro Certified Apple Training
2002	Ethnographic Research Methods. ASU Amazon & Andes Field School

SCHOLARSHIPS

2006 & 2007	Wendell Scott Award, Hispanic Association of Colleges & Universities
2006	Stipend, Peer Mentoring for Graduate Students of Color, UNM
2004 – 2006	3% Graduate Scholars Tuition Award, UNM
2005	Ed and Carolyn Lewis Scholarship, UNM
2005	Hispanic Scholarship Fund/Good Times Stores Scholarship
2005	Stipend, Peer Mentoring for Graduate Students of Color, UNM
2004	National Trust for Historic Preservation Diversity Scholarship (declined)
2002	Hispanic Scholarship Fund/Good Times Stores Scholarship
2002	Teacher Scholarship, Arizona State University
2003	Conference Scholarship, Children’s Defense Fund, Washington D.C.
2001	Tuition Grant, Graduate Division, University of Chicago

CONSULTING AND PROFESSIONAL EMPLOYMENT

2012	Mixed-Methods Evaluation, National Association of Latino Elected and Appointed Officials (NALEO) and the Robert Wood Johnson Foundation Center for Health Policy
2010	Program Report, Ysleta del Sur Pueblo
2011	Program Evaluator, Office of Diversity, School of Medicine, University of New Mexico, Albuquerque, NM
2002 – 2003	Program Coordinator, Minority Student Mentorship Program, University of Chicago, Chicago, IL
2002 – 2003	Bilingual Paralegal (migrant farmer-worker rights & legal/historical research), Miner, Barnhill & Galland, PC, Chicago, IL
2003	Summer Intern, Communications Office, National Trust for Historic Preservation, Washington, D.C.
2002	C.D. Producer, American Indian Center Anniversary Multimedia CD, Chicago, IL
1999 – 2002	Program Coordinator, Office of the Reynolds Club & Student Activities, University of Chicago. Chicago, IL
1998 – 2002	Sound Engineer, University of Chicago Powwow, Chicago, IL